



SCHOOL COMMUNITY COUNCIL MEETING

FEBRUARY 22, 2021

7-8 PM

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

SUCCESS
We value
your achievements.

WELL-BEING
We value
how you feel.

LEADERSHIP
We value
how you grow.

EQUITY
We value
who you are.

ENGAGEMENT
We value
your involvement.

INNOVATION
We value
forward thinking.

AGENDA

Land Acknowledgment

Attendance – see google form in chat box

Approval of Minutes from January Meeting

Student Report – Amrita Rampersaud

Teacher Report – Tom Kallstrom

Principals Report – Peggy Perkins, Alyson van Beinum, Cheryl Rock

Chair Report – Betsy Ramsay

Discussion Items

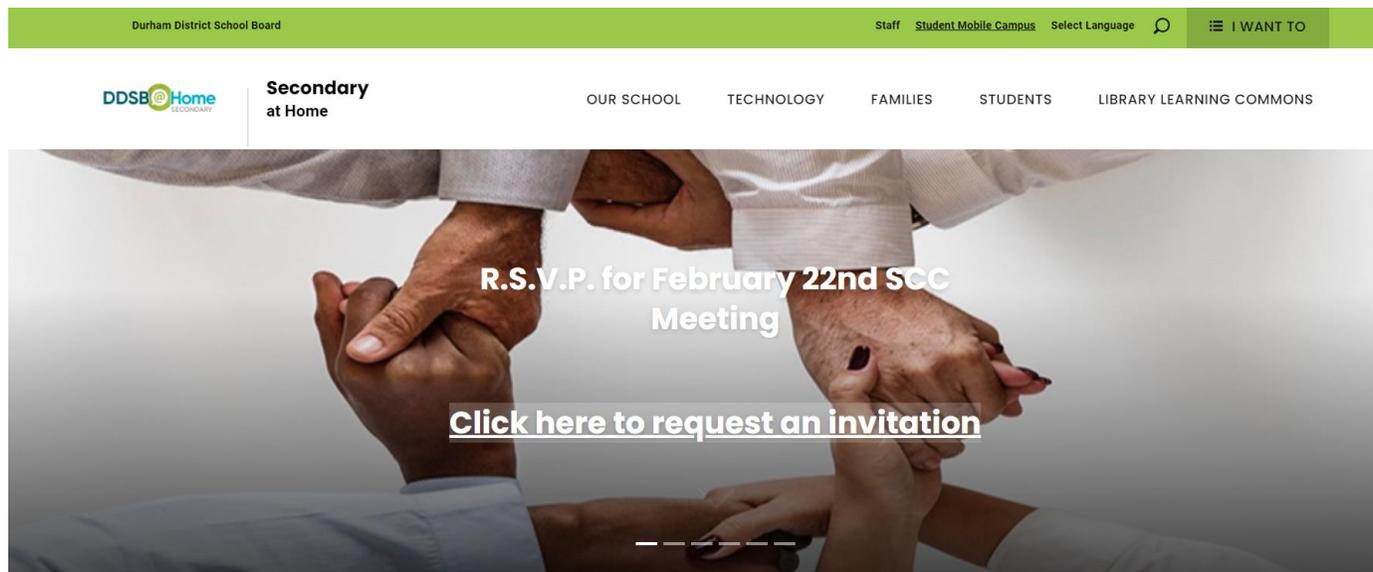
New Business



PRINCIPALS REPORT

Transition to Q3/Q4

- Introduction of over 1300+ students, 90+ staff on Feb 2nd
- Launched the D2L homepage for DDSB@Home Secondary



Durham District School Board

Staff Student Mobile Campus Select Language

DDSB@Home Secondary

Secondary at Home

OUR SCHOOL TECHNOLOGY FAMILIES STUDENTS LIBRARY LEARNING COMMONS

R.S.V.P. for February 22nd SCC Meeting

[Click here to request an invitation](#)

THE NEW D2L BRIGHTSPACE HOMEPAGE

DDSB Campus Home

- Office 365**: Collaborate through O365 Class Sites
- DDSB Website**: Access to the DDSB Website
- Learning Commons**: Access research and inquiry resources
- My DDSB Library**: Search your library and eBook collections.
- D2L Brightspace**: D2L courses & DDSB@Home Secondary Login
- Google Classroom**: Access to Google Classroom
- U: Drive**: Access files on your U: drive.
- Web Apps**: Links to various online tools.
- DDSB Chromebooks**: General Info for Student Chromebooks

DDSB@Home Secondary Margaret Perkins

Daily Announc... Staff Rooms Student Hubs Teacher Resou... Google Classro... Google Drive Student Suppo... 7-12 Tools

DDSB@Home

Feb. 22, 1933-Malcolm Campbell sets the world land speed record of 272.46 mph driving his famous Blue Bird car at...

Announcements

GUIDANCE UPDATE - re: Timetables

Anonymous User posted on Feb 8, 2021 8:05 AM • Edited
Conditionally Released

Counsellors have worked to make their way through the hundreds of timetable change requests that were submitted. Each student has been emailed to let them know of their course change (and were also emailed if no change was possible).

On Monday and Tuesday, please continue to check your PowerTeacher attendance regularly to make sure all

My Courses

All Continuous 2021Quad3 2021Quad2 2021Quad1

- BDI3C1-50 BDI3C1 - Entrepreneurship: The Venture-Biddersingh
Ends April 21, 2021 at 11:59 PM
- BOH4M1-60 - Business Leadership-Mgt. Fund. Gr 12 - Ms.Biddersingh
Ends April 21, 2021 at 11:59 PM

QUAD1 & QUAD 2 STUDENT ACHIEVEMENT DATA

- 94.3% of our students who enrolled in courses with us in Q2 were successful
- 78% of our students were at or above Provincial Standard with an average mark of 80.6%

This achievement data reflects the amazing work and dedication of the DDSB@Home Secondary Teams and your support at home!

Congratulations!



Celebrate Black History Month by participating in the...

#BlackExcellenceDDSB CHALLENGE

Share Your:

visual art, music, dance, drama, pictures, videos, spoken word and
Share your daily post that highlights a Black Canadian Figure

Talented Teens

Where are they now?

Did You Know?

Black Leaders and/or Activists

USE #BlackExcellenceDDSB when posting/sharing



BLACK HISTORY MONTH

CHERYL ROCK VP

DDSB@HOME SECONDARY
SR CAMPUS GRADE 11 L-Z

LIFT EVERY VOICE!

February is Black History Month

NORMS FOR OUR BRAVE SPACE

Courageous Conversations About Race

- **Stay engaged**
- **Experience Discomfort**
- **Speak Your Truth**
- **Expect and Accept Non-Closure**



LEARNING TOGETHER #GOALS

Expanding our learning from the Anti-Black Racism sessions with Dr. Nicole West-Burns

- Identify and begin to dismantle **anti-Black racism**
- Identifying and interrupting the **hidden curriculum** in our learning spaces
- Apply **culturally responsive** practices
- Enhance our students' sense of **belonging, safety, and success**

LEARNING TOGETHER

Anti-Black Racism

Anti-Black Racism is defined here as **policies and practices rooted in Canadian institutions such as, education...** reinforce(ing) beliefs, attitudes, prejudice, stereotyping and/or discrimination towards people of Black-African descent.

Black History / Black Heritage Month – centring Black identity and lived experiences; culturally responsive curriculum

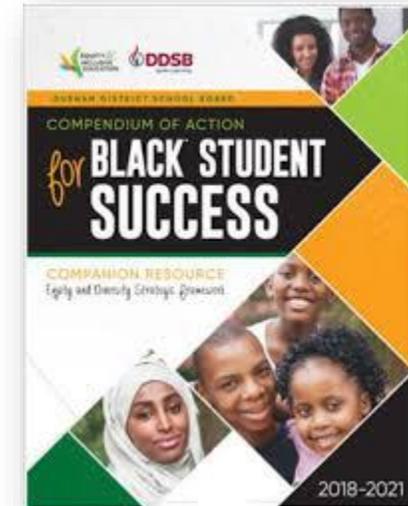
BLACK HISTORY...BLACK PRESENT

#BlackedOutHistory

- <https://www.youtube.com/watch?v=IhP6DzSCftg>



www.blackhistorysociety.ca



- **Black historical figures should be represented in History classes. We shouldn't have to take Black Studies to learn about them.**
- **History shouldn't just be about slavery**
- **Don't single out Black students when discussing racism**

BLACK HISTORY...BLACK PRESENT

Celebrate Black History Month by participating in the... **#BlackExcellenceDDSB** CHALLENGE

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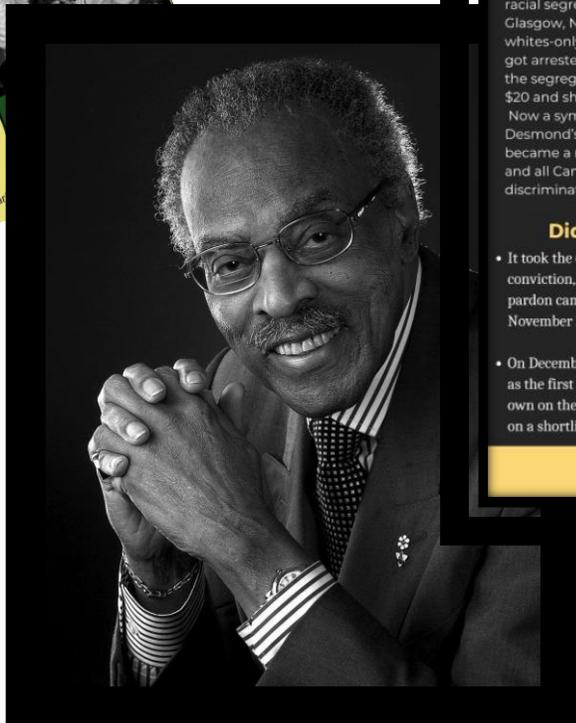


EQUITY & INCLUSIVE EDUCATION

BLACK HISTORY

CLASSROOM ACTIVITIES AND RESOURCES

DDSB
Diverse Learning



#BlackExcellenceDDSB Presents

Viola Desmond

Who was Viola Desmond

Viola Irene Desmond was a Canadian rights activist and businesswoman of Nova Scotian descent. In 1946 she challenged racial segregation at a cinema in New Glasgow, Nova Scotia by refusing to leave the whites-only area of the Roseland Theatre. She got arrested as she declined to move to the segregated seats. This caused her a \$20 fine and she was sentenced to 30 days in jail. Now a symbol of the struggle for equality, Desmond's defiance in the face of injustice became a rallying cry for Black Nova Scotia and all Canadians determined to end racial discrimination.

Did You Know

- It took the court 64 years to overturn Desmond's conviction, which she fought the entire way. Her pardon came in 2010, long after Desmond's death in November 1965 while visiting New York.
- On December 8, 2016, Viola Desmond was named as the first Canadian woman to appear on the Canadian ten-dollar note after being chosen on a shortlist of five.

JENNIFER HODGE DE SILVA

Jennifer Hodge de Silva was an African-Canadian filmmaker. In 1983, *Home Feeling: A Community* portrayed the lives of Black women in the mostly Black Jane and Finch neighborhood. The film shows interviews with police and members of the community. This film is still used for educational purposes in Black communities struggle against police brutality. She gave many interviews in her films to educate on social issues. Hodge De Silva is the first Black filmmaker to work with the National Film Board and she pioneered in Canadian film, used to educate and start conversations on social issues until she died at age 38 in 1989.

#BlackExcellenceDDSB

GARY BEALS

BLEED MY TRUTH

GARY BEALS

Gary Beals was the Canadian Idol Season 1 Runner Up. His debut CD came out in August of 2004 and his 2nd album came out in June of 2009. After his 11 year hiatus, his most recent full-length album was released in October 2020.

He is an openly gay artist & often sings about personal growth, individuality, sexuality and identity.

BLACK HISTORY IS CANADIAN HISTORY

How are we embedding Culturally Responsive Pedagogy and Black Canadian heritage?

In the Classroom

- Discussions about students' experiences with microaggressions
- Black Studies course curriculum
- Discussions focused on Black Canadian contributions
- DDSB Black History Curriculum Resource shared with staff

Student Leadership

- Posters developed by Student Leadership Committee
#BlackExcellenceDDSB
- VIBES – Black Student Leadership
- Lift Every Voice and Sing
- DDSB Black History Curriculum Resource shared with staff

DDSB@Home SECONDARY

SELF-CARE 101

Self-care is an important part of wellness. Take time and discover what helps you to feel good and recharge.

EAT We all need to refuel. But sometimes when we're stressed, our habits can change—maybe we eat junk food, or don't feel like eating at all. It is important to focus on eating foods that will provide you with the nutrients you need.

- **Tip:** Have a healthy snack nearby so you can refuel and avoid getting "hangry."

HYDRATE Try to increase your water intake and decrease your caffeine intake. Caffeine has been shown to create a stress reaction in your body and might cause you to feel nervous, irritable or restless.

- **Tip:** Drink a glass of water or milk before bed (but not too much!) rather than a caffeinated drink. This should also help you sleep.

MOVE Being physically active has many positive effects on your health. It increases your energy, enhances your immune system, reduces insomnia, stimulates brain growth and has been shown to decrease feelings of sadness.

- **Tip:** This doesn't need to take much time. You can get these benefits of being physically active from just a 30-minute walk. Stuck inside? Check out YouTube for brief yoga routines, at-home workouts or track your steps, and challenge a friend!

ENJOY Take time to discover things you enjoy. Do things that make you feel good as often as you can. It may not be what others find fun, and that's okay! We're all different.

- **Tip:** Maybe there's a book you want to read, a show or movie you've been meaning to watch, a skill you've been interested in, or something new!

SLEEP Getting a healthy number of hours each night helps you to better deal with the stresses of everyday life.

- **Tip:** While you're at home, try to set up a sleep routine that you can stick to. Plan to go to bed and wake up at the same time every day. For some other helpful ideas check out: "Up all night? Get a better sleep with these tips!"

REACHING OUT

You might be thinking:

I don't think my problems are important or big enough to talk to anyone about...

I'm worried I might be labelled or that people might judge me...

Not at all! It's best to reach out and talk to someone. We all have mental health and talking about things is one of the ways we can take care of it! Asking for help can be awkward but you'll probably feel relieved after you do.

How do I start the conversation?
Here are some suggestions to help start the conversation:

"I don't know if you can help me, but I'm hoping you can help me to find someone who can."

"I've been feeling _____ lately, can I get your help?"

"I have a tough situation; it's really bugging me... Can I talk to you about it?"

"I can't seem to get past the feelings I'm having. I wanted to reach out before things got worse."

With difficult conversations, it may be easier to "break the ice" by writing things down on paper or through text. Reaching out to talk to someone doesn't have to be in person. For example:

"Hey _____, it's _____. Do you have some time to chat with me tomorrow? I have a problem I want to talk to you about..."

If you or someone you know is in crisis, call 911 or go to the nearest emergency department.

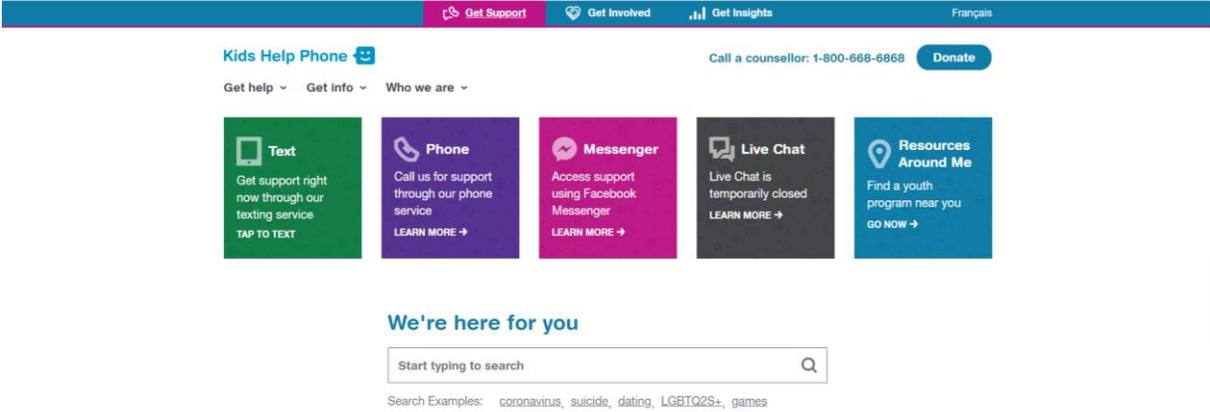
You can also reach out to Kids Help Phone at 1-800-668-6868 or by texting **CONNECT** to 686868.

Student Mental Health

HEALTH AND WELL-BEING RESOURCES

- Quick links:

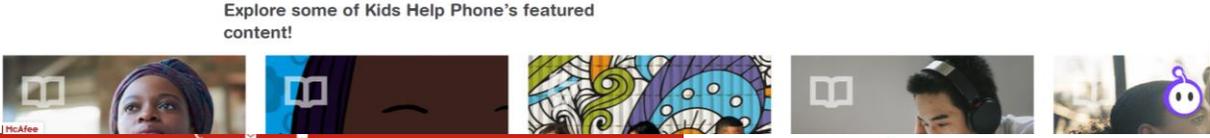
- [Kids Help Phone](#)
- [211 Ontario](#)
- [Mind Your Mind](#)
- [Durham Crisis Response](#)



The screenshot shows the Kids Help Phone website. At the top, there is a navigation bar with links for 'Get Support', 'Get Involved', 'Get Insights', and 'Français'. Below this, the main header includes the 'Kids Help Phone' logo, a phone icon, and the text 'Call a counsellor: 1-800-668-6868' with a 'Donate' button. A secondary navigation bar contains 'Get help', 'Get info', and 'Who we are'. The main content area features five service options: 'Text' (green), 'Phone' (purple), 'Messenger' (pink), 'Live Chat' (grey), and 'Resources Around Me' (blue). Below these is a search bar with the text 'We're here for you' and 'Start typing to search'. Search examples include 'coronavirus', 'suicide', 'dating', 'LGBTQ2S+', and 'games'.



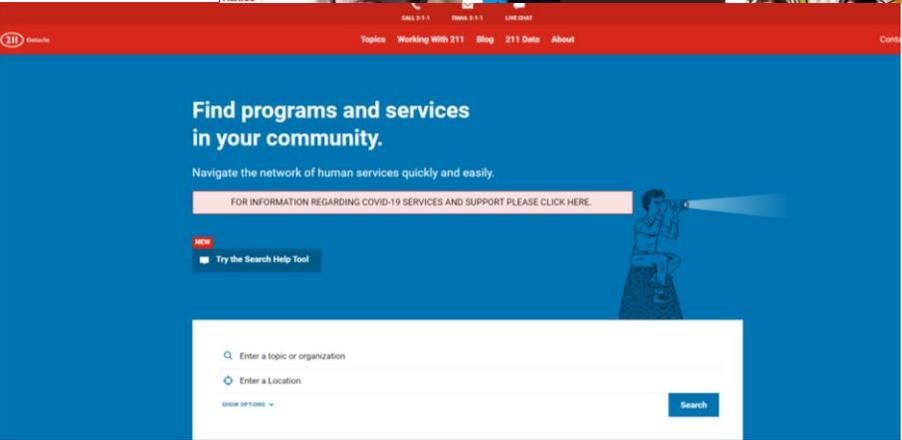
The screenshot shows the Mind Your Mind website. The header includes the 'mindyourmind' logo and a navigation menu with links for 'HOME', 'HELP', 'WELLNESS', 'ILLNESSES', 'TOOLS', 'BLOG', 'EXPRESSION', 'INTERVIEWS', 'DESIGN LABS', and 'ABOUT'. A prominent yellow banner features the text 'THE LAB' in large, bold letters. Below the banner, there is a section titled 'Feed Yourself Like You'd Feed a Loved One: Part 3 of the Happiness Lab Podcast Series' and a '#mymtips' section with a paragraph of text.



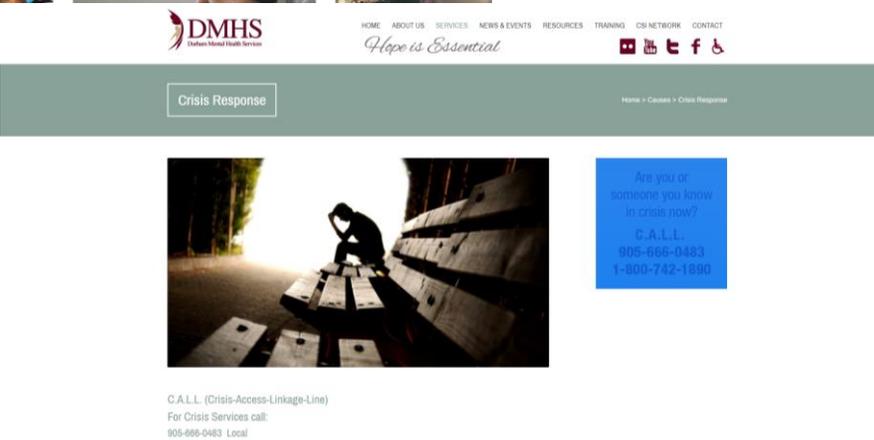
This section displays a row of featured content from Kids Help Phone. It includes several small images: a woman wearing a headscarf, a person's face, a colorful abstract drawing, a person wearing headphones, and a person with a purple speech bubble icon.



This section is titled 'Getting Help' and features three small image thumbnails with captions: 'I Need to Talk to Someone', 'I'm in Crisis', and 'I Don't Know What's Wrong'.



The screenshot shows the 211 Ontario website. The header includes the '211' logo and navigation links for 'Topics', 'Working With 211', 'Blog', '211 Data', and 'About'. The main content area has the heading 'Find programs and services in your community.' and a sub-heading 'Navigate the network of human services quickly and easily.' Below this is a search bar with fields for 'Enter a topic or organization' and 'Enter a Location', and a 'Search' button.



The screenshot shows the Durham Crisis Response website. The header includes the 'DMHS' logo and the slogan 'Hope is Essential'. Below the header is a navigation menu with links for 'HOME', 'ABOUT US', 'SERVICES', 'NEWS & EVENTS', 'RESOURCES', 'TRAINING', 'CIS NETWORK', and 'CONTACT'. The main content area features a 'Crisis Response' button, a large image of a person sitting on a bench, and a blue box with the text 'Are you or someone you know in crisis now? C.A.L.L. 905-666-0483 1-800-742-1590'. At the bottom, there is a section for 'C.A.L.L. (Crisis-Access-Linkage-Line)' with contact information.

SUPPORTING YOUTH

Links

- <https://smho-smso.ca/>
- <https://jack.org/Resources/COVID-19-Youth-Mental-Health-Resource-Hub?lang=en-ca>
- <https://www.ddsb.ca/en/family-and-community-support/your-well-being-matters.aspx>

The screenshot shows the 'Parents and Families' section of the School Mental Health Ontario website. It features a navigation menu with 'COVID-19', 'Educators', 'Parents and Families', and 'Students'. The main heading is 'Parents and Families' with a sub-heading 'How to support your child's mental health during COVID-19'. A green callout box highlights 'Youth-focused mental health resources hub'.

The screenshot shows the 'COVID-19 Youth Mental Health Resource Hub' on the jack.org website. It features a dark background with a close-up of a young person's face. The text includes 'COVID-19 Youth Mental Health Resource Hub' and 'Powered by: jack.org, School Mental Health Ontario, and Kids Help Phone'.

A hub of resources to help you take care of yourself and look out for the people you love during this challenging time.

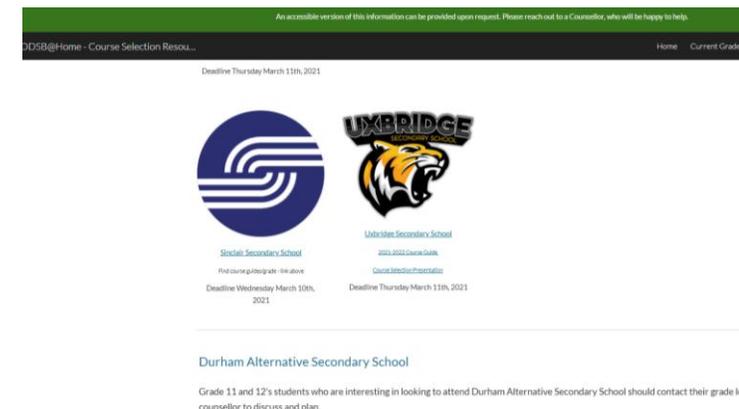
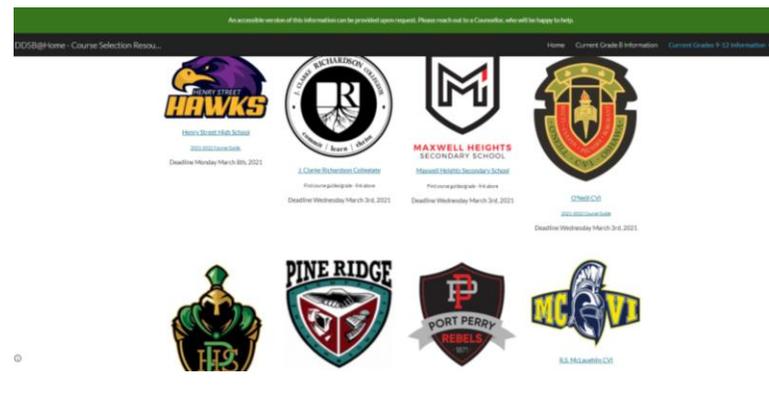
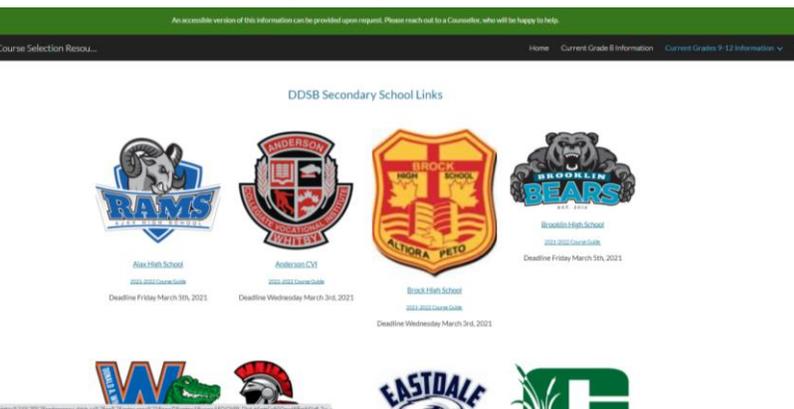
COVID-19 has, and will, impact the mental health of people everywhere. Kids Help Phone has seen an unprecedented surge of young people feeling more stressed than usual reaching out during this global pandemic. Finding accurate information and appropriate resources can be hard. Jack.org, School Mental Health Ontario, and Kids Help Phone have partnered to bring you all the information needed in one place. This is not a site for personal disclosure of mental health distress, suicidal thoughts or behaviours. If you are in crisis, please call 911 or go to your nearest emergency department for assistance.

The screenshot shows the 'Your Well-Being Matters' page on the DDSB website. It features a navigation bar with 'OUR SCHOOLS', 'PROGRAMS AND LEARNING', 'FAMILY AND COMMUNITY SUPPORT', 'WHAT'S HAPPENING', and 'ABOUT DDSB'. The main heading is 'Your Well-Being Matters' with a sub-heading 'Stronger together, even when apart'. Below the heading is a green box with the text 'Your Well-Being Matters WELL-BEING EVERYONE EVERY DAY'. To the right, there are two promotional cards: 'Connect with our Mental Health Team' and 'Addressing ANTI-BLACK RACISM & ITS IMPACT: A Well-Being Toolkit for Families'.

The screenshot shows the 'Say What You See' page on the Be There website. It features a background image of two young people talking. The main heading is 'Say What You See' with a sub-heading 'How to break the ice and start the conversation'. In the top right corner, there is a 'GOLDEN RULE 1/5' indicator. In the bottom right corner, there is a video player with a '3:35' duration and a 'START HERE' button.

Course Selection 2021/2022

- Course selection for the 2021/2022 school year opened Feb 16th
- Students are selecting courses through home schools using their “MyBlueprint” account
- To support in this process DDSB@Home Secondary has created a website where students can access all home school course selection-related information. The website can be found here: <https://sites.google.com/ddsb.ca/ddsbhome-courseselectionresour/home>. Please review the information on the website and support your student in completing and submitting their course selections by the deadline indicated by the homeschool
- All **grade 12 students** must complete a transition information/exit form **prior to March 2, 2021** (regardless of pathway). Students only need to submit this form once – see link here: <https://forms.gle/yDjNvPxTfePcX2Nc7> This form is also available on the Grade 12 google classroom

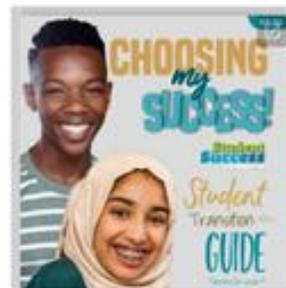


COURSE PLANNING SUPPORT

- **Need to chat with a counsellor or have a quick question?**
- DDSB@Home Secondary counsellors are happy to support students with all questions
- **OPEN GUIDANCE OFFICE HOURS** – Students can access the link via the DDSB@Home Secondary grade level google classrooms



DDSB Resources



[Choosing My Success](#)

Planning for Grade 9



[Refining My Pathway](#)

Planning for Grades 11 and 12



[Designing My Future](#)

Planning for Your Initial Post-Secondary Destination



[Graduation Planning](#)

INPUT ON DRAFT 2021/2022 CALENDAR

DURHAM DISTRICT SCHOOL BOARD SECONDARY SCHOOLS - REGULAR SCHOOL YEAR CALENDAR, 2021-22

First Day of Classes – Tuesday, September 7, 2021

Legend: **B** – Board Designated Holiday **H** – Statutory School Holiday **P** – Professional Activity Day **P*** – Prov Priority Day

	Number of Professional Activity Days	Number of Instructional Days	1st Week					2nd Week					3rd Week					4th Week					5th Week				
			M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August	0	0	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
September	2	18			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
October	1	19					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
November	1	21	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
December		13			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31
January		21	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
February	1	18		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28				
March		17			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31
April		19					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
May		21	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
June	2	20			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
Total	7	187																									

Important Dates

- First day of School – Sept 7th
- P days – Oct 8th, Nov 12th, Feb 18th
- Winter Break - Dec 20th – Dec 31st
- March Break – Fri Mar 11th – Fri Mar 18th
- Last Day of School – June 28th

AGENDA

Land Acknowledgment

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Approval of Minutes from January Meeting

Student Report – Amrita Rampersaud

Teacher Report – Tom Kallstrom

Principal Report – Peggy Perkins, Alyson van Beinum, Cheryl Rock

Chair Report – Betsy Ramsay

Discussion Items

New Business





**THANK YOU
FOR YOUR
CONTINUED
SUPPORT!**

SAVE THE DATE

**NEXT SCC MEETING
APRIL 26, 2021**

