

REFINING

my

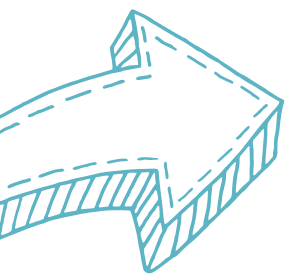
PATHWAY!

**Student
Success**
GRADES 7-12

Student Transition GUIDE

Planning for
Grade 11 and 12





WELCOME TO Refining my Pathway!

Refining My Pathway is the second in a series of publications designed to assist parents/guardians and students navigate through high school. Our first publication, Choosing My Success, assists students as they move from grade 8 to grade 9. Refining My Pathway focuses on the decisions that parents/guardians and students face as they move into grades 11, 12 and beyond.

FOR STUDENTS

Completing your high school education is exciting. You are now faced with a world of opportunities and choices. The information in this guide was designed to assist you as you make choices about your future. In it, you will find helpful hints, websites and things to consider as you leave secondary school for the world of work, apprenticeship, college or university. Remember that your teachers and your guidance staff are still there to assist you as you explore and make decisions about your future.

FOR PARENT(S)/GUARDIAN(S)

As your teen completes high school, they will be faced with many decisions. Navigating the choices and making informed decisions can be challenging. This guide contains valuable information to help you as you discuss the future with your teen. Stay involved, ask questions and remember that school staff are there to help.

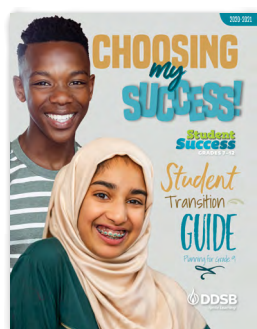
If you have questions regarding the different pathways available, please contact the secondary school your child attends. Durham District School Board staff will continue to support as you and your child explore a diversity of options and exciting possibilities for the future.

I would like to wish all Durham District School Board students every success as they leave high school and fulfill their civic responsibilities within a global context.

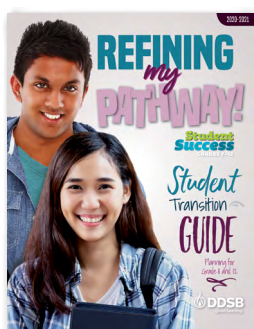


Norah Marsh

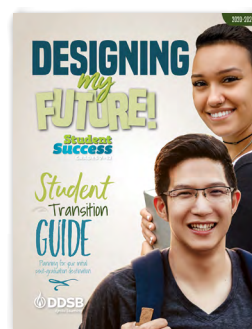
Director of Education
Durham District School Board



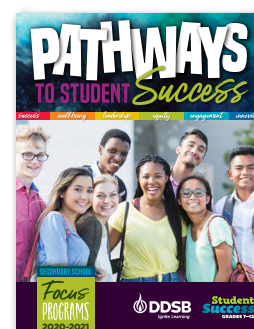
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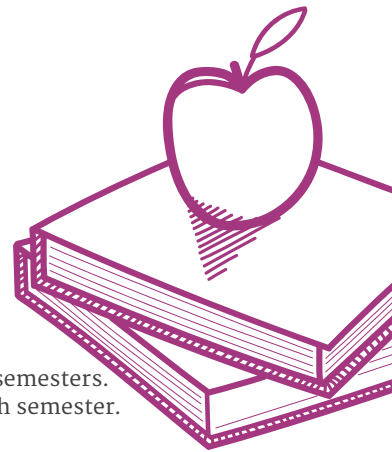
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SECONDARY SCHOOL

Terms and Definitions



COMMUNITY INVOLVEMENT HOURS

Students must complete 40 hours of community involvement activities in order to earn their Ontario Secondary School Diploma (OSSD). Students may begin completing this requirement in the summer going into their grade 9 year. For more information, please visit www.ddsb.ca/en/programs-and-learning/community-involvement-hours.aspx

COMPULSORY COURSE

Refers to a course that students must take that fulfills part of the OSSD or Ontario Secondary School Certificate (OSSC) requirements.

COURSE CODE

This 6-character code describes the subject, grade level and pathway or destination of a high school course.

CREDIT

A **credit value of 1.0** is granted upon successfully completing a 110-hour course with a minimum of 50%. A **credit value of 0.5** is granted upon successfully completing a 55-hour course with a minimum of 50%.

EQAO LITERACY TEST

The literacy test is written in Grade 10. A student must pass the literacy requirement to earn their OSSD.

EXAMS

Students may write an exam, which tests their knowledge on the entire course work, at or near the end of the semester.

INDIVIDUAL PATHWAY PLAN (IPP)

Students use an IPP to track the growth of their career development competencies and plan for their future. myBlueprint is the digital platform that this is created on.

LEARNING GOALS

Brief statements that describe for a student what they should know and be able to do by the end of a period of instruction.

ELECTIVE COURSES

Students will select 12 elective courses that are of specific interest to them and which will count towards the 30 credit OSSD requirement or 7 elective courses required towards the 14 credit OSSC.

PREREQUISITE COURSE

Refers to a specific course that you must complete successfully before taking another course at the next grade level.

SEMESTER

The school year is divided into two semesters. A student will take four courses each semester.

STUDENT SUCCESS

High schools have staff and programs in place to support and improve student learning.

SUCCESS CRITERIA

Standards or specific descriptions of successful attainment of learning goals developed by teachers on the basis of criteria in the achievement chart that are used to determine to what degree a learning goal has been achieved.

TIMETABLE

A timetable outlines the course, time, room number, lunch period, teacher and semester in which students will take all of their courses.



ONTARIO SCHOOLS: K TO 12, 2016

This document outlines the requirements to earn the following:

Certificate of Accomplishment

Students who are leaving secondary school upon reaching the age of eighteen without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment.

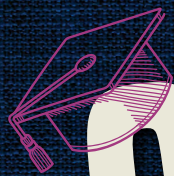
Ontario Secondary School Certificate (OSSC)

The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD, yet having fulfilled all necessary requirements for the OSSC.

Ontario Secondary School Diploma (OSSD)

The OSSD will be granted after a student fulfills all necessary credits, literacy and community involvement hour requirements.

Information can be found on the Ministry of Education website www.edu.gov.on.ca



OSSD

ONTARIO SECONDARY SCHOOL DIPLOMA

1

30 CREDITS
in total

2

40 hours of
COMMUNITY INVOLVEMENT

3

COMPLETION
OF THE Literacy Requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

'The 12 elective credits may include up to 4 credits earned through approved dual credit courses.



18 COMPULSORY CREDITS

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

CREDITS	SUBJECT
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

CREDITS	SUBJECT
1	GROUP 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
1	GROUP 2
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
1	GROUP 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***

IN ADDITION, STUDENTS MUST COMPLETE:

✓	12 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement



REPORT CARD

Learning Skills

Each learning skill is connected to your ability to be a successful student. Take a moment and read through each of the 6 learning skills below. How will you demonstrate each as a high school student?

Responsibility

THE STUDENT:

- fulfills responsibilities and commitments within the learning environment;
- completes and submits class work, homework, and assignments according to agreed-upon timelines;
- takes responsibility for and manages own behaviour.

Organization

THE STUDENT:

- devises and follows a plan and process for completing work and tasks;
- establishes priorities and manages time to complete tasks and achieve goals;
- identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.

Collaboration

THE STUDENT:

- accepts various roles and an equitable share of work in a group;
- responds positively to the ideas, opinions, values, and traditions of others;
- builds healthy peer-to-peer relationships through personal and media-assisted interactions;
- works with others to resolve conflicts and build consensus to achieve group goals;
- shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions.

Independent Work

THE STUDENT:

- independently monitors, assesses, and revises plans to complete tasks and meet goals;
- uses class time appropriately to complete tasks;
- follows instructions with minimal supervision.

Initiative

THE STUDENT:

- looks for and acts on new ideas and opportunities for learning;
- demonstrates the capacity for innovation and a willingness to take risks;
- demonstrates curiosity and interest in learning;
- approaches new tasks with a positive attitude;
- recognizes and advocates appropriately for the rights of self and others.

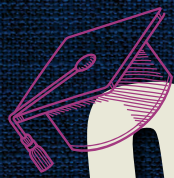
Self-Regulation

THE STUDENT:

- sets own individual goals and monitors progress towards achieving them;
- seeks clarification or assistance when needed;
- assesses and reflects critically on own strengths, needs, and interests;
- identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals;
- perseveres and makes an effort when responding to challenges.



**DID YOU KNOW? THESE LEARNING SKILLS WILL
BECOME YOUR EMPLOYABILITY SKILLS IN THE FUTURE!**



OSSC

ONTARIO SECONDARY SCHOOL CERTIFICATE

The Ontario Secondary School Certificate (OSSC) will be granted, on request, to students who are leaving secondary school upon reaching the age of eighteen without having met the requirements of the Ontario Secondary School Diploma (OSSD). To be granted an OSSC, a student must have earned a minimum of 14 credits, distributed as shown.

14 CREDITS in total

7 COMPULSORY CREDITS

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

CREDITS	SUBJECT
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 ADDITIONAL CREDITS

7	7 additional credits selected by the student from available courses
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CoA

CERTIFICATE OF ACCOMPLISHMENT

Students who are leaving secondary school upon reaching the age of eighteen without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. The Certificate of Accomplishment may be a useful means of recognising achievement for students who plan to take certain kinds of further training, or who plan to find employment directly after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

Students working towards a Certificate of Accomplishment may take K- courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

Inclusive STUDENT SERVICES



Inclusive Student Services within the Durham District School Board strives to provide a range of programs, placements and services for students with special needs in a supportive environment which enables them to develop to their full potential as students and as members of their communities.

Inclusive Student Services programs and services primarily consist of instruction and assessment that are different from those provided to the general student population. These may take the form of accommodations (such as specific teaching strategies, preferential seating, and assistive technology) and/or an educational program that is modified from the age-appropriate grade level expectations in a particular course or subject.

MANY PATHS TO Success

Students' needs can be met through a variety of programs, placements and class types within the DDSB. We strive to help every student meet his or her full potential, while fostering the highest level of independence possible for each student. We work with parents and board staff to determine the placement that best meets the student's needs, whether that is in a regular classroom, or for some students, in a special education class.

We place a strong emphasis on the inclusion of our students with special needs, regardless of the type of class into which the student is placed.

If you have questions or concerns about your child, contact the Special Education Resource Teacher at your school.

When an **IDENTIFICATION, PLACEMENT AND REVIEW COMMITTEE** (IPRC) identifies a student as an exceptional pupil, the principal must ensure that an Individual Education Plan (IEP) for that student is developed and maintained. An IEP must be developed with input from the parent(s)/guardian(s) and from the student if they are sixteen years of age or older. An IEP may also be prepared for students who require accommodations, program modifications, and/or alternative programs, but who have not been identified as exceptional by an IPRC.

WHAT IS AN INDIVIDUAL EDUCATION PLAN (IEP)?

An IEP identifies the student's specific learning expectations and outlines how the school will address these expectations through appropriate accommodations, program modifications and/or alternative programs as well as specific instructional and assessment strategies. The learning program provided for the student is adjusted on the basis of the results obtained through continuous assessment and evaluation.





ESL & ELD

ENGLISH AS A SECOND LANGUAGE AND ENGLISH LITERACY DEVELOPMENT

The Durham District School Board offers **English as a Second Language (ESL)** and **English Literacy Development (ELD)** programs for our **English Language Learners (ELL)** whose first language is a language other than English or is a variety of English that is significantly different from the English used in Ontario schools. They may be Canadian-born or newcomers from other countries. English Language Learners come from diverse backgrounds and school experiences and have a wide variety of needs. Students may initially require educational accommodations to assist their development of English language proficiency.

An initial assessment is needed to determine English language proficiency for students who are new to Canada. This diagnostic tool places ELLs on the Steps to English Proficiency (STEP) continuum of language acquisition and guides programming for the student.

PATHWAYS TO ENGLISH



The ESL and ELD curriculum expectations provide English Language Learners opportunities to develop language skills in both daily and academic English so they may experience successful integration in mainstream school programs.

Additional sheltered courses specifically tailored to meet the needs of English Language Learners include EPS30, ELS30, and GLS10.

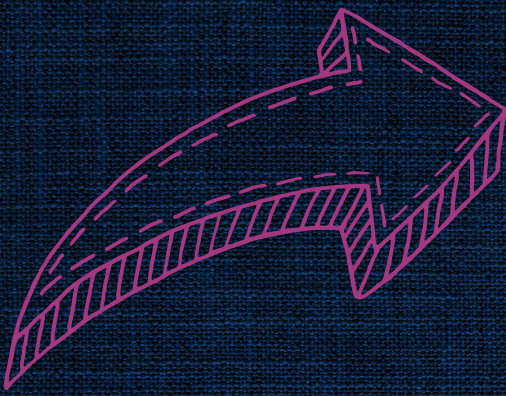
Check with your guidance department as additional sheltered courses may be available.

ADDITIONAL SUPPORT

Settlement Workers In Schools (SWIS) help connect new students and families to community services and resources. SWIS offer group sessions, assist school staff, and respond to settlement issues that some newcomers may experience.

Contact the Guidance Department, ESL facilitator, or ESL teacher for further information



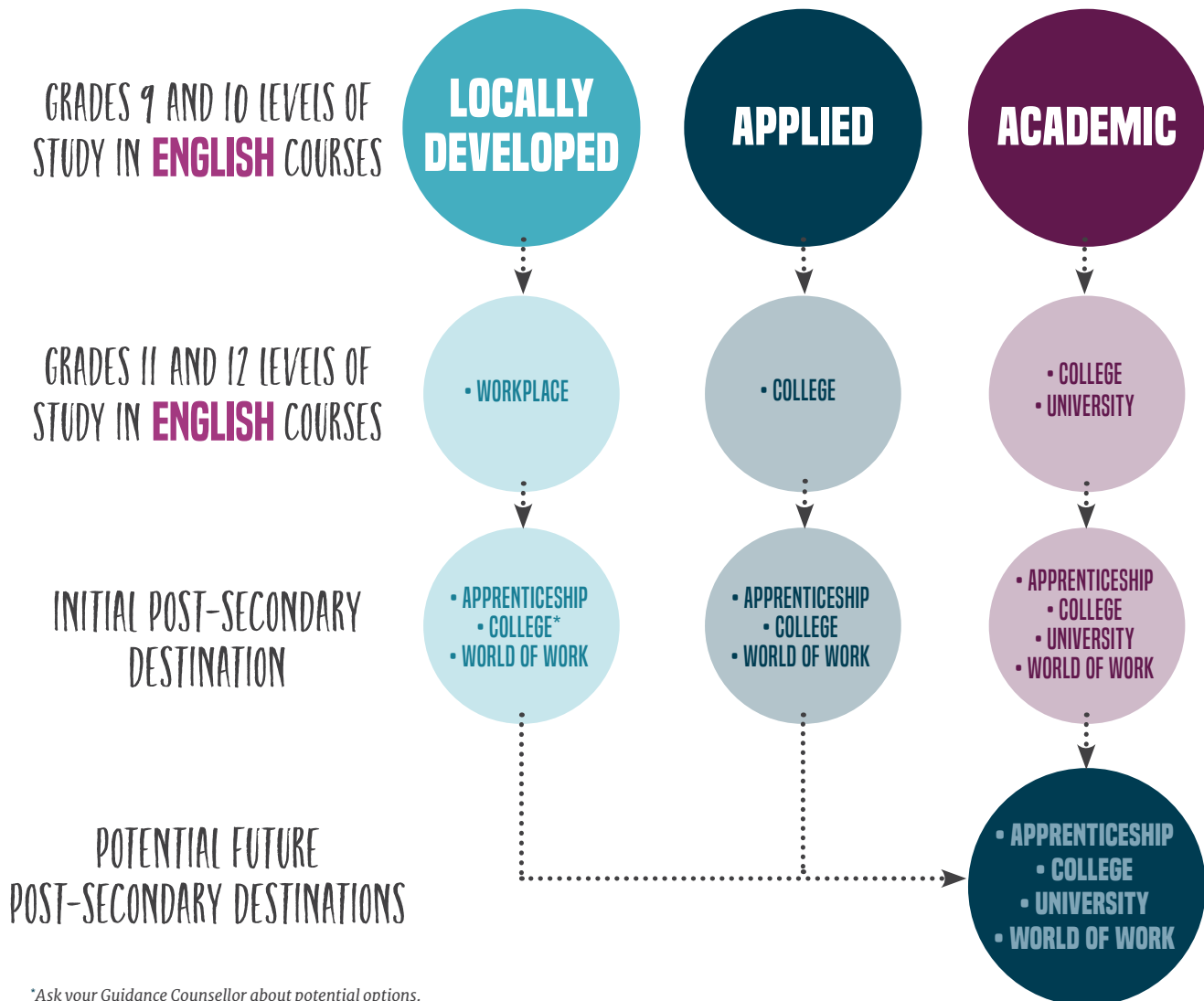


PATHWAY Steps for All



YOUR EDUCATION IS ONLY THE BEGINNING OF A JOURNEY AND DOES NOT DETERMINE YOUR DESTINATION.
PATHWAYS CAN CHANGE. FOCUS ON THE JOURNEY.

High School and Beyond: Apprenticeship, College, university and the World of Work



*Ask your Guidance Counsellor about potential options.

The Ontario Ministry of Education's Creating Pathways to Success document grounds our belief that:
all students can be successful, **success comes in many forms** and **there are many pathways to success**.

Which one DO I CHOOSE?

COLLEGE (C), COLLEGE/UNIVERSITY (M), OPEN (O) UNIVERSITY (U), OR WORKPLACE (E)?

COURSE TYPES

In grade 11 and 12, the type of courses offered changes from Academic (D) and Applied (P) to College (C), Workplace (E), College/University (M), and University (U). It is important to start thinking about what your future career/educational goals and interests are to ensure you have chosen the most appropriate pathway. You should always consult and update your Individual Pathway Plan (IPP) to reflect your goals and interests.

COLLEGE (C)

These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for most college programs, or for admission to specific apprenticeship or other training programs.

OPEN (O)

Open Courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students'

knowledge and skills in subjects that reflect their interests and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college or the workplace in mind.

UNIVERSITY/COLLEGE (M)

These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific programs offered at universities and colleges.

UNIVERSITY (U)

These courses are designed equip students with the knowledge and skills they need to meet the entrance requirements for university programs.

WORKPLACE (E)

These courses are designed to equip students with the knowledge and skills they need to meet the expectations of employers, if they plan to enter the workforce directly after graduation, or the requirements for admission to certain apprenticeship or other training programs.

NOW WOULD BE A GREAT TIME TO DO THE FOLLOWING:

- ☐ Have a discussion with your family and your teachers about your goals and interests.
- ☐ Start thinking about things that interest you and things you like.
- ☐ Job shadow to gain more experience and knowledge about a particular occupation or labour market.
- ☐ Book an appointment with your Guidance Counsellor to discuss your options and to ensure you have everything you need to get you where you want to go.
- ☐ Do some research.
- ☐ Complete your Individual Pathways Plan using myBlueprint.
- ☐ Explore initial post-secondary destinations by exploring apprenticeship options, meeting with potential employers, or visiting university or college campuses.

Your Guidance department is an excellent source for information on post-secondary destinations.

What is COOPERATIVE EDUCATION?



WANT TO TEST DRIVE A CAREER? TAKE COOP!

Cooperative Education allows students to gain secondary school credits while completing a work placement in the community. This program helps students prepare for apprenticeships, college, university or the workplace.

Students can participate in cooperative education through:

- Regular school program,
- Specialized High Skills Major (SHSM) program,
- Ontario Youth Apprenticeship Program (OYAP),
- Summer school program
- Night school program

Interested in Exploring Coop? Speak with your cooperative education teacher or your school guidance department.



BENEFITS OF COOPERATIVE EDUCATION

Cooperative education gives you an opportunity to:

- Try out a career before finalizing plans for post-secondary education, training or employment
- Gain valuable work experience and build your resume
- See the relevance of classroom learning in the workplace
- Develop the skills and work habits required in the workplace.

For additional information on Cooperative Education please visit the Ministry of Education website at

WWW.EDU.GOV.ON.CA/ENG/CURRICULUM/SECONDARY/COOPERATIVE-EDUCATION.HTML

AND VIEW THE DOCUMENT *COOPERATIVE EDUCATION, 2018—GRADES 11 AND 12.*



What is OYAP?

(ONTARIO YOUTH APPRENTICESHIP PROGRAM)

The **Ontario Youth Apprenticeship Program** offers students the opportunity to begin an apprenticeship while still in secondary school. Students must be at least 16 years old and have completed 16 credits towards their OSSD.

- Students in a Cooperative Education placement in an apprenticeable trade are considered **OYAP students**.
- Students may be signed as an **apprentice** while at their Coop placement.

Accelerated OYAP Programs

Students in their final semester of their grade 12 year may apply to our accelerated OYAP programs. This application is completed in their grade 11 year.

These programs allow the student to complete the level one portion of their training at a college or union training facility while completing their final semester of high school.

Typically, the student is in a full day co-op placement, which must be signed by the employer.

The student will attend the level one apprenticeship training at a college weekly for the entire semester. Most students will earn dual credits that count towards both the OSSD and a post-secondary certificate or diploma.

OYAP BENEFITS FOR THE STUDENT

- Allows student to explore the skilled trades, which can lead to a meaningful career;
- Develops both specialized and transferable skills;
- Proves a seamless transition from school to work;
- Applies classroom theory to workplace experience.



For information on OYAP visit
www.oyap.com

PREVIOUS PROGRAMS OFFERED

- ✓ **Automotive Service Technician**
- ✓ **Electrician**
- ✓ **Hairstylist**
- ✓ **Child Development Practitioner**
- ✓ **Welder**
- ✓ **Cook/Chef**
- ✓ **Plumbing**
- ✓ **Carpentry**
- ✓ **Millwright**

Interested in participating in OYAP? Speak to your Cooperative Education teacher or Guidance Department.



What is SHSM?

(SPECIALIST HIGH SKILLS MAJOR)

The Specialist High Skills Major (SHSM) program allows students to focus on a career path that matches their skills and interests. SHSM programs in the high skills fields are great for students who want to take an apprenticeship, attend college or university or enter the workforce. DDSB offers programs in 11 different sectors, located at various secondary schools.

Students must be in grade 11 or 12 to participate in the program, however, recruitment and registration is in Grade 10.



Program benefits
The SHSM program
helps you:

Please speak to your Guidance department to find out which ones are available in your school.



STUDENTS IN SHSM WILL:

- Gain experience through cooperative education work placements.
- Complete 8 to 10 courses in your selected field.
- Complete First Aid, CPR, and WHMIS training along with other specialized certifications.
- Engage in reach-ahead experiences.
- Participate in Sector-Partnered Contextualized Experiences.



For information on SHSM visit
www.ontario.ca/page/specialist-high-skills-major

PARTICIPATING SECTORS

- ✓ Agriculture
- ✓ Arts and Culture
- ✓ Business
- ✓ Construction
- ✓ Environment
- ✓ Health and Wellness
- ✓ Hospitality and Tourism
- ✓ Information and Communication Technology
- ✓ Sports
- ✓ Transportation
- ✓ Energy

Destination APPRENTICE

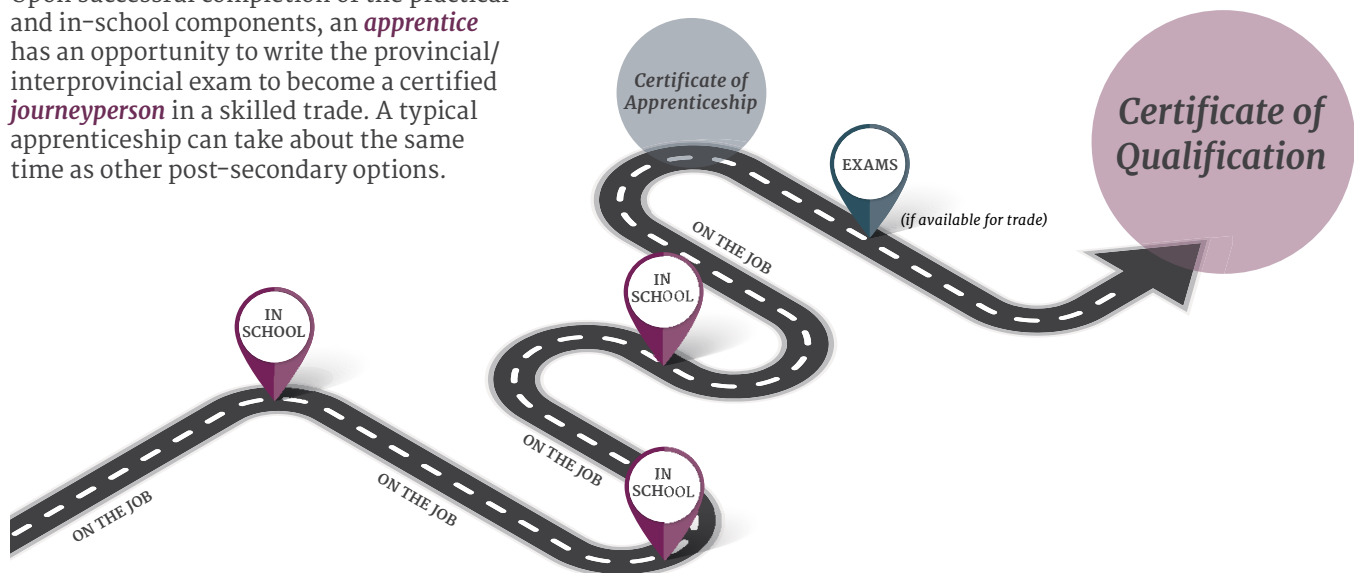
AN APPRENTICESHIP IS A POST-SECONDARY EDUCATION OPPORTUNITY

To become an *apprentice*, first connect with your Guidance Counsellor and/or Cooperative Education Teacher. Once you have an employer who will hire and train you, both you and your employer will sign a Registered Training Agreement (RTA) prepared by an apprenticeship branch consultant. Ministry of Labour, Training and Skills Development (MLTSD).

Gain **90%** of your training **ON THE JOB**
Spend **10%** of your time **IN THE CLASSROOM** learning theoretical applications

YOUR PATHWAY TO QUALIFICATION AS A JOURNEYPERSON

Upon successful completion of the practical and in-school components, an *apprentice* has an opportunity to write the provincial/interprovincial exam to become a certified *journeyman* in a skilled trade. A typical apprenticeship can take about the same time as other post-secondary options.



Sources of Information



www.oyap.com

The Ontario Youth Apprenticeship Program (OYAP) allows a co-op student to begin to learn a skilled trade while completing the requirements for a high school diploma. A co-op student may be signed as an apprentice with the employer at the same time of their placement. Students graduate with a diploma, skills in a trade, experience in the workplace and a head start in a skilled profession. Interested students should meet with their Guidance Counsellor and/or their Co-op teacher for more information.



www.ontario.ca/page/ministry-labour-training-skills-development

Ministry of Colleges and Universities. This website provides information on how you can qualify and apply to be an apprentice in a skilled trade.



www.ontransfer.ca

The ONTransfer Course Transfer Guide allows you to see how courses completed at other Ontario postsecondary institutions may be transferred to a program at another Ontario postsecondary institution. For example, you can complete a College diploma and have credits transferred to a Degree program at a University.

Destination COLLEGE

There are **26 public colleges in Ontario**. With over 5000 programs in over 200 areas of study to choose from, you need to do an honest self-assessment to see which program would best suit your **strengths, interests** and **future goals**.

ontariocolleges.ca

APPLY TODAY. CHANGE TOMORROW.

www.ontariocolleges.ca

The Ontario Colleges website is an excellent place to begin your research into college as a post-secondary destination. This website allows you to plan, find a college and eventually apply to college for diploma and degree programs.

Every year, tens of thousands of students choose an Ontario college to get closer to the life and career of their dreams. **Here are reasons students choose College:**

84% OF RECENT COLLEGE GRADUATES FOUND EMPLOYMENT WITHIN SIX MONTHS OF GRADUATION

Colleges Ontario

40% OF ALL NEW JOBS CREATED WITHIN THE NEXT DECADE WILL BE IN SKILLED TRADES AND TECHNOLOGY.

Skills Canada

Innovative and Groundbreaking Programs

Ten years ago, many of today's most exciting careers didn't even exist. Ontario's colleges are leaders in technology and workforce development, preparing students for success in not only the cutting-edge careers of today, but also those of tomorrow.

Explorer-Friendly

Not sure what you want to do for the rest of your life? You're certainly not alone. That's why Ontario's colleges offer programs specifically for explorers, helping you earn valuable credits while you figure out what your future holds.

Real-World Experience Before You Graduate

College programs are famous for their unique blend of academic learning and practical skills training. Led by instructors with professional experience, you'll benefit from hands-on training and real-world projects right in the classroom.

Graduate with Less Debt

Ontario college programs have significantly lower tuition costs than other post-secondary options, without sacrificing on the quality of the education you receive. They also help get you into the workforce faster, so you can be earning money rather than spending it.

Things to think about

- ❑ Every fall, ALL of the colleges in Ontario gather to offer information about their programs. The College Information Program (www.ontariocolleges.ca) is an excellent opportunity to talk with representatives from colleges, gather more specific information and start guiding your areas of research.
- ❑ General Admission Requirements for Ontario Colleges is an OSSD.
- ❑ Some programs have specific requirements.
- ❑ Be sure to check online to make sure you meet the requirements!
- ❑ For information on transferring from college to university or to another college visit www.ontransfer.ca

Destination UNIVERSITY

If your goal is university, there are a number of different factors you need to consider. Ontario has **21** publicly funded universities. There are **50** many programs to choose from that you need to do an honest self-assessment to see which program would best suit your **strengths, interests, and future goals**. Before choosing a university or program, make sure that you have as MUCH information as possible.

Sources of Information



www.ontariouniversitiesfair.ca

This website offers a complete online guide to Ontario universities for secondary school students. On this website, you can find information about university programs and admission requirements, first-year scholarships, and residence. You can search by degree, program of study, or university.



www.ouac.on.ca

This website helps students navigate their way through the university application process. It contains information about deadlines and provides access to your university application.



ontariocolleges.ca

The Ontario Colleges website is an excellent place to begin your research into college as a post-secondary destination. This website allows you to plan, find a college and eventually apply to college for diploma and degree programs.



www.ontransfer.ca

The ONTransfer Course Transfer Guide allows you to see how courses completed at other Ontario postsecondary institutions may be transferred to a program at another Ontario postsecondary institution. For example, you can complete a College diploma and have credits transferred to a Degree program at a University.



www.myBlueprint.ca/ddsb

myBlueprint is web-based career exploration and planning tool that can be used to explore career and education options and develop a career plan.

Accredited websites are an excellent starting point for your research. The **BEST** sources of information are the universities themselves. Visit the universities' websites and read their admission handbooks, guidebooks, viewbooks and calendars. These resources provide the greatest detail about courses and programs.

THINGS TO THINK ABOUT

- ❑ Every fall, ALL of the universities in Ontario gather to offer information about their programs. The Ontario University Fair (www.ontariouniversitiesfair.ca) is an excellent opportunity to talk with representatives from universities, gather more specific information and start guiding your areas of research.
- ❑ General Admission Requirements for Ontario Universities are 6 grade 12 U or M level courses including ENG 4U1.
- ❑ Some programs have **specific requirements**.
- ❑ Be sure to check online to make sure you meet the requirements!
- ❑ For information on transferring from university to college or to another university visit: www.ontransfer.ca



Your Guidance Department is an excellent source of information on pathway choices.

Can a student change course types?

YES! Students must have the pre-requisite course. Please speak to your Guidance department for assistance when changing course types.

Is there somewhere I can go for help if I have questions about course selection?

YES! Your Guidance Department is available to help you with career planning. Your school's Student Success Teacher is also available to help.

Destination THE WORLD OF WORK

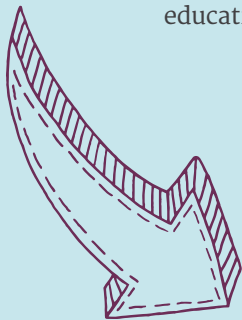
MYBLUEPRINT

myBlueprint is web-based career exploration and planning tool that can be used to explore career and education options and develop a career plan.

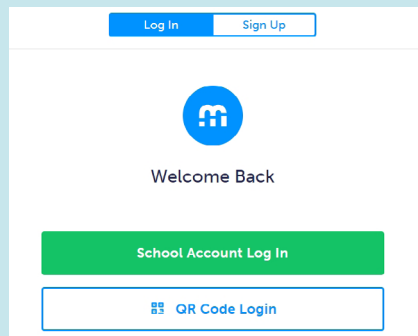
BY LOGGING INTO THE UNIQUE DURHAM DISTRICT SCHOOL BOARD PAGE AT

myBlueprint.ca/ddsb

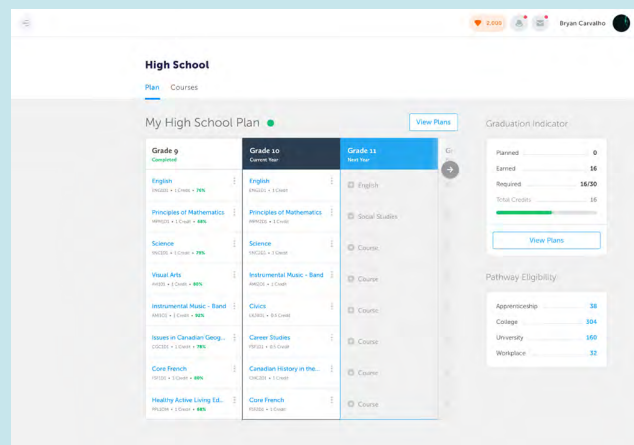
students can access exceptional assessment tools, occupational profiles and comprehensive post-secondary education information. You can view secondary school course calendars on the homepage.



myBlueprint
homepage



www.myblueprint.ca/ddsb



THE MYBLUEPRINT INDIVIDUAL PATHWAYS PLAN is a tool designed to help students translate their career and education exploration into concrete plans for success. It is to be reviewed at least twice a year. From grades 7 to 12, students document what they learn in the Education and Career/Life Planning Program in a web-based Individual Pathways Plan. DDSB students complete the requirements of their Individual Pathway Plan using myBlueprint. Students complete different myBlueprint activities in each grade to satisfy the Individual Pathway Plan requirements

THE COURSE PLANNER MODULE of myBlueprint is used at all DDSB high schools. This planner allows students and families to select high school courses together online, track graduation requirements and plan for the future

CONNECT WITH YOUR GUIDANCE COUNSELLOR OR CO-OPERATIVE EDUCATION DEPARTMENT regarding resume writing, job search skills, portfolio development and interview preparation.

For information
on employment
opportunities visit:

www.ontario.ca/page/get-help-finding-youth-or-student-job

www.vpi-inc.com

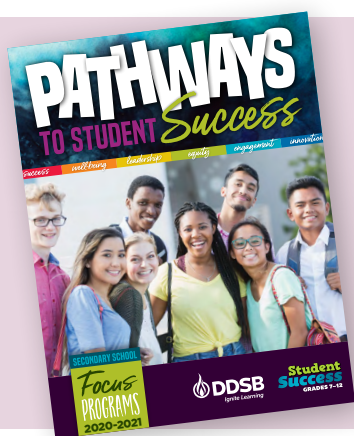
<https://theystepsup.ymcagta.org/find-a-job>



Don't Forget to **THINK ABOUT**

COMMUNITY INVOLVEMENT HOURS

- **Plan** your hours. The activity must fall within the guiding principles the Board has established and must be an “eligible” activity.
- **Confirm** the details of the activity with the organizer who is responsible for the activity.
- **Receive** approval from your Principal or Guidance Counsellor before starting the activity.
- **Complete** your community involvement hours.
- **Hand** in your form at your school to the Guidance Department.
- **Check out** www.volunteerdurham.net or www.sparkontario.ca for volunteer opportunities. Not all volunteer opportunities listed are eligible for community involvement hours. Check with your Guidance Department for further information.



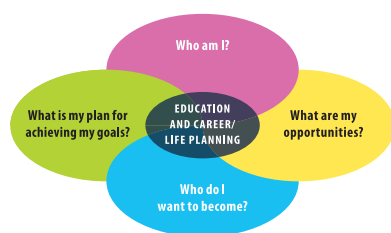
PATHWAYS TO STUDENT SUCCESS

Pathways offers information on focus programs that concentrate on a particular field of interest or training. Focus programs provide students with comprehensive and relevant academic and practical experience to prepare them for their post-secondary destination.

YOU CAN FIND COPIES IN YOUR HIGH SCHOOL GUIDANCE OFFICE OR CHECK IT OUT ONLINE AT
WWW.DDSB.CA/EN/PROGRAMS-AND-LEARNING/RESOURCES/DOCUMENTS/PATHWAYS.PDF

Individual Pathway Planning (IPP)

DON'T FORGET ABOUT THE IPP! THIS IS A VALUABLE TOOL THAT ALLOWS YOU TO:



- ☐ Learn more about yourself;
- ☐ Outline your four-year educational plan and explore career and educational opportunities;
- ☐ Set education, career, and life goals and;
- ☐ Document and track your extracurricular involvement.

COMPLETE YOUR INDIVIDUAL PATHWAY PLAN BY VISITING

www.myblueprint.ca/ddsb

REMEMBER:
Post-Secondary
Scholarships are often
based on extracurricular
and community
involvement!

Life in SECONDARY SCHOOL

THINGS TO CONSIDER...



EQUITY AND DIVERSITY – The DDSB values and respects all members of our school community and has a commitment to embracing diverse social realities; while maintaining positive, safe and inclusive environments for all students and staff.



FIRST NATION, MÉTIS AND INUIT EDUCATION – The Durham District School Board (DDSB) is committed to student success and providing a safe and welcoming learning environment for all students, including First Nation, Métis, and Inuit students.



INCLUSIVE STUDENT SERVICES – Inclusive Student Services within the Durham District School Board strives to provide a range of programs, placements and services for students with special needs in a supportive environment which enables them to develop to their full potential as students and as members of their communities.



INNOVATIVE EDUCATION – The DDSB is reimagining learning and teaching spaces through digital technologies and have resources available to support student success. Access to technology and digital resources such as research databases, overdrive, and collaborative software, as well as Inclusive Technology applications, such as Read and Write support student learning and innovate teaching.



MENTAL HEALTH AND WELL-BEING – Do you feel like you or someone you know needs help but you don't know where to turn? Adolescents are encouraged to take that first step and speak to an adult they trust (parent(s)/ guardian(s), teacher, guidance counsellor, etc.) Remember—it is okay to talk. Help is available for when you are feeling anxious, stressed or overwhelmed.

SAFE SCHOOLS – The DDSB is committed to maintaining a positive school climate in schools in which students have the opportunity to develop in a safe and respectful learning environment.

PROGRAMMING TO EXPLORE...



CONTINUING EDUCATION – Durham Continuing Education offers many opportunities for students outside of the regular school day, including summer school, SHSM Cooperative Education credits and Youth in Policing. Visit www.dce.ca for more information.



COOPERATIVE EDUCATION – Cooperative Education provides secondary school students with a wide range of rigorous learning opportunities connected to communities outside the school.

DUAL CREDIT – Students are able to earn both a high school credit and a college credit. The credits count towards their high school diploma as well as a postsecondary certificate, diploma, degree or apprenticeship certification.



ELEARNING – The DDSB offers a variety of online eLearning courses for our students. Students who are in grade 11 and 12 have an opportunity to enroll in two online courses per year (one per semester). For more information about eLearning opportunities, please contact your Guidance Department.



ESL/ELL – The Durham District School Board is committed to supporting our students and families as they transition to the education system in Ontario. Students may experience a successful integration into mainstream school programs through ESL and ELD programming which provides them with opportunities to develop language skills in both daily and academic English. Students and families may engage with Settlement Workers In Schools (SWIS) to connect with community services and resources. SWIS offer group sessions, assist school staff, and respond to settlement issues that some newcomers may experience.



ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP) – OYAP allows a co-op student to begin to learn a skilled trade while completing the requirements for a high school diploma.



SHSM SPECIALIST HIGH SKILLS MAJOR (SHSM) – Students focus on a career path that matches their skills and interests while meeting the requirements of the OSSD. They receive a SHSM seal on their diploma when they complete a specific bundle of courses, earn valuable industry certifications and gain important skills on the job with employers.



MAKE AN APPOINTMENT WITH YOUR GUIDANCE COUNSELLOR TODAY!

SUCCESS

Set high expectations and provide support to ensure all students and staff reach their full potential every year



WELL-BEING

Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

LEADERSHIP

Identify future leaders, actively develop new leaders and responsively support current leaders



EQUITY

Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement

ENGAGEMENT

Engage students, parents and community members to improve student outcomes and build public confidence



INNOVATION

Reimagine learning and teaching spaces through digital technologies and innovative resources